Generic template

\*\*We recommend that you complete your red card report in a word document before completing it in Rugby Xplorer. This will provide you with the opportunity to proofread (and take advantage of spell check functions). It will also enable you to keep a copy of what you submitted\*\*

\*\*If there is video and audio of the incident, please ensure that your description is identical to the video and audio\*\*

|  |  |
| --- | --- |
| **Player First Name** |  |
| **Player Surname**  |  |
| **Player Number**  |  |
| **Send Off Date** |  |
| **Player’s Team** |  |
| **Player’s Club**  |  |
| **Home Team** |  |
| **Away Team** |  |
| **Home Score** |  |
| **Away Score** |  |
| **Approximate time into match offence occurred** | Be as specific as possible. If you have a moment when on the field, take note in your notebook.  |
| **Ground and Weather Conditions** | Wet/Dry. Fine/Sunny/Raining/Windy  |
| **Where did the offence occur on the field?** | Be as specific as possible. If you have a moment when on the field, take note in your notebook. |
| **Where were you in relation to the offence?** | Be as specific as possible. If you have a moment when on the field, take note in your notebook. |
| **Player’s reaction after being sent off**  | Did the player apologise? Was the player argumentative with you?Did the player say something to the opposing team when leaving the field?  |
| **Had the player been previously warned or YC during the game?** |  |
| **For what offence was the RC issued?** |  |
| **The scale of seriousness of the player’s conduct was** (low end, mid range, high end) | Whilst there is no Rugby Australia guideline on what ‘low end’, ‘mid range’ and ‘high end’ means, please consider your selection carefully (based on how you perceived the incident). Your selection has a direct impact on the penalties available to the judiciary. |
| **Description of Incident**  |
| Follow the guiding principles set out above – describe the incident as succinctly as possible, setting out the relevant facts that led you to making the decision in question.  |